Seattle Department of Education & Early Learning

2023 OA RFI
Updated: 3/3/23

#	Question	Answer	Date & Origin of Question	Date Answered
1	**Question(s):** My School's Special Education & English Language Learners (ELL) Departments want to apply for some grants to get kids out of the building, experience college campuses, & experience math, food, & finance from community based sources and/or CBO's. Is this an appropriate grant for them to apply.	**Answer(s):** If your school is not currently receiving FEPP Levy School-Based Investments and your proposal addresses the minimum qualifications of one of the tracks, your school may apply. Schools currently receiving FEPP Levy School-Based Investments (SBI) are not eligible to apply.	**Sent:** Tuesday, January 24, 2023 11:37 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	1/30
2	**Question(s):** Our program serves first generation and low-income BIPOC girls some of whom *are* meeting grade level learning standards and *are* connected to the school system as defined by the RFI. Will the girls who are meeting grade level learning standards and are connected to the school system be ineligible to be served under this investment strategy? In other words: Do the students served under this investment strategy have to check all three boxes below?: 1.)BIPOC students, including students who identify as African American/Black, Hispanic/Latino, Native American, Pacific Islander, underserved Asian populations, immigrant and refugee, and other students of color. 2.)BIPOC students whose racial identity intersects with other student groups who have been historically underrepresented on college campuses and in STEM-related career fields, including first-generation students and low-income students. 3.) Students from the focus population not yet meeting grade level learning standards and/or who are disconnecting from the school system, defined as: o Scoring a Level 1 or 2 on state assessments in math, reading/ELA, or science o Scoring a Level 1 or 2 on the state English language proficiency test in one or more domains o Not making gains on the state English language proficiency test o Not passing a core course in middle or high school o Not earning enough credits to promote on-time to the next grade level o Involved in one or more discipline incidents (e.g. short-term/long-term suspension, etc.) o Chronically absent, defined by missing 10% or more days in a school year (18 days or more) For further context, our program would fall under ELO Focus Area 2.	**Answer(s):** Focus students do not have to meet all prioritization areas, however services provided through O&A investments will prioritize BIPOC students with an emphasis on programs that support BIPOC students that intersect in more than one areas. (RFI page 4)	**Sent:** Wednesday, January 25, 2023 12:40 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	1/30

	Question(s):	Answer(s):	Sent:	
3	Buenos dias Argetina, Estuve leyendo más información para poder aplicar a esta gran oportunidad de expansión en nuestros programas y me gustaría su ayuda. ¿Cuál sería el siguiente paso? Translation: Good morning Argentina, I was reading more information to be able to apply for this great opportunity to expand our programs and I would like your help. What would be the next step?	Thank you for reaching out for Technical Assistance, we will forward your info to Argentina, please contact Argentina directly at arback1976@gmail.com. Gracias por comunicarse con la Asistencia Técnica, enviaremos su información a Argentina, comuníquese directamente con Argentina al arback1976@gmail.com.	Sent: Thursday, January 26, 2023 11:14 AM Cc: Department of Education and Early Learning <Education@seattle.gov>; DOE_DEEL Funding <DEELFunding@seattle.gov>	1/30
4	I had some questions about the new $7.3 million available for increasing access to expanded learning and college and career exploration for CLU. I just wanted to figure out who's eligible from the school perspective and who is eligible from a organizational perspective. We're company that helps students in school district all over the country gap college and career guidance and help school district to add additional capacity for that. So I was hoping we could either work with school to use or we could apply ourselves.	For profit companies are not eligible unless they are fiscally sponsored by a 501(c)3 applicant. Seattle schools that are not currently receiving FEPP School Based Investments are eligible.	From: City of Seattle Voicemail System Sent: Monday, January 30, 2023 8:18 AM	2/7
5	1. I see that current FEPP Levy schools cannot apply. My organization (The Math Agency) currently works with a Levy school. Could that school be listed as a school partner on our application? 2. The Math Agency is a social-purpose company (not a 501-c). On the RFI, it looks like we could apply, but would need a fiscal sponsor. However, on the Information Session slides, this option wasn't listed. Could you clarify this?	Seattle Levy schools can partner with eligible community organizations to apply. Organizations without a 501(c)3 status are not eligible unless they are fiscally sponsored by a 501c3 applicant.	Sent: Monday, January 30, 2023 1:46 PM To: DOE_DEEL Funding <DEELFunding@seattle.gov>	2/7
6	I'm reaching out from CollegeVine, quick context We partner directly with diverse schools and plug in our nationwide network of counselors to back up your own. We enable the district team to scale their expertise and through close collaboration provide more comprehensive support to the community. Together we are able to offer much more personalized, proactive guidance to families that are increasingly overwhelmed by the post secondary planning process. As such, I believe we could be a great option for district to use your grant funding to purchase and add immediate capacity to their teams and/or expand the reach to students in need. My question is which school districts would be able to apply? Is it all Districts around King County, or do you deal specifically with certain ones?	This funding is to serve students reside within the Seattle City limits, services must be for K-12 students enrolled in Seattle School District or charter schools in Seattle.	Sent: Tuesday, January 31, 2023 8:46 AM Cc: DOE_DEEL Funding <DEELFunding@seattle.gov>	2/7
7	Thank you for the opportunity to submit an application under the Opportunity and Access RFI. After reviewing the RFI and the information session, we have a number of initial questions to help us determine whether or not CSF's student programs in Seattle are a good fit for this investment.	1. No but you do have to track individual student progress. Programs will work with our team to develop Asset Based	Sent: Tuesday, January 31, 2023 11:13 AM To:	2/7

	1. On page 2, the RFI refers to the use of data to "recruit students, assess students' needs, identify appropriate interventions, track student progress toward outcomes, and adjust instructional and programmatic practices." Also, on page 6, required outcomes are described as increases in knowledge, skills, interest or confidence. Do these statements this imply that organizations must recruit/enroll students into a program with a defined curriculum and track progress at an individual student level? CSF currently offers college and career readiness activities and services to all students in the schools we serve (Cleveland and Rainier Beach High Schools), rather than enrolling cohorts. We track student gains for each activity, versus over the course of the school year. 2. Would data at the aggregate/school level (i.e. not individual/identifiable student level), and/or results of anonymous surveys, meet your data exchange requirements? 3. While CSF would be applying as an independent nonprofit, would the fact that both Cleveland and Rainier Beach receive FEPP funding make us ineligible to apply (or less likely to be awarded funding)?	Measures survey to measure the outcomes selected on the application. The survey is intended to be pre and post which requires it to be identifiable at student level. 2. No, we will work you to determine the best way to track participation. DEEL uses SPS IDs to link to students' academic records using proxy IDs. Student identifiers are only used for matching purposes, and DEEL works with our partners to transfer and store the data according to the City's privacy guidelines, which adhere to FERPA regulations. When analyzed and communicated externally, student survey results are only shared in aggregate, at the program or school level. 3. No because CSF is the applicant.	DOE_DEEL Funding <DEELFunding@seattle.gov>	
8	**Question(s):** Does the program have to have an active student cohort already at the time of application, or can it be a program that will launch by July 1, 2023? We have significant experience developing and delivering multiple youth programs serving youth experiencing systemic barriers, and our program is in close alignment with the requirements of the RFI. To confirm, we will have a Program request, not a Capacity Building request.	**Answer(s):** A program does not have to have an active student cohort at the time of application. If you are launching a program in July, please note our anticipated contract start date will be 9/1/23, this date is subject to change. If awarded, your organization won't have access to funding in July.	**Sent:** Tuesday, January 31, 2023 3:33 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/7
9	**Question(s):** Thank you for confirming receipt of our question. We have an additional question to confirm: Are 100% of the youth participants served required to be residents of the City of Seattle? What if the majority of the cohort meets this requirement but a couple of students live outside of the City? Does this disqualify an applicant?	**Answer(s):** This funding is to serve students reside within the Seattle City limits, however some students who reside in Seattle may choose to enroll in neighboring districts, the expectation is at least 90% of enrollment be students enrolled in Seattle Public Schools or Charter Schools in Seattle. We highly encourage 100%.	**Sent:** Tuesday, January 31, 2023 5:19 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/7
10	**Question(s):** I was hoping to get more information on this grant and who is eligible. Are public schools eligible or is it for private entities? We help school districts increase capacity for college and career readiness and guidance so we were hoping to either apply ourselves or to	**Answer(s):** Seattle public schools that are not currently receiving FEPP School Based Investments are eligible.	**From:** Department of Education and Early Learning <Education	2/7

			@seattle.gov> **Sent:** Tuesday, January 31, 2023 5:21 PM	

11	**Question(s):** Do we need to provide a budget when responding to this RFI? If yes, where do we find those instructions?	**Answer(s):** No, a budget is not required. Please give us your annual operating budget under the Finance section of the application.	**Sent:** Wednesday, February 01, 2023 4:46 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/7
12	**Question(s):** We are an after school program is it ok to be located at a Community Center or a Teen Life Center and recruit from the local high schools? Which is what we usually do	**Answer(s):** Yes, it is up to the program to determine the partnerships and location that are suitable for program operations.	TA Session 1 on 2/1/23 2:30-4pm	2/7
13	**Question(s):** is STEM programming enrichment or academic?	**Answer(s):** STEM is an academic program but can include an enrichment component.	TA Session 1 on 2/1/23 2:30-4pm	2/7
14	**Question(s):** Are combined Academic/Enrichment ELO activities required to use a school partnership or could it be nonprofit + community center?	**Answer(s):** A school partnership is not required, it is up to the applicant to determine partnerships that are crucial in achieving the selected outcomes.	TA Session 1 on 2/1/23 2:30-4pm	2/7
15	**Question(s):** It sounds like growing or supporting an existing program is ok. What about a brand new program that doesn't have students enrolled yet but will launch by July? Is that eligible also?	**Answer(s):** Both existing and new programs are eligible. For programs starting prior to contract start date, please note the anticipated contract start date is 9/1/23, funding may not be available until October.	TA Session 1 on 2/1/23 2:30-4pm	2/7
16	**Question(s):** Can an ELO enrichment activity include both ELO and CCR outcomes? Or should we not focus on our CCR outcomes? Or would that force us into the CCR strategy?	**Answer(s):** An ELO enrichment activity can include both ELO and CCR outcomes. Applicants should ensure there is clear alignment between their proposed program strategy and the outcomes they hope to achieve with youth as it relates to your selected focus area.	TA Session 1 on 2/1/23 2:30-4pm	2/7
17	**Question(s):** What if most, but not all, students in the cohort live in the City of Seattle? Is that ok, or is each student required to live in Seattle?	**Answer(s):** The funding is intended to serve students residing in City Council Districts, organizations can serve a small number of students outside of Seattle, but will need to provide information on the number of Seattle students served in	TA Session 1 on 2/1/23 2:30-4pm	2/7

		relation to total anticipated students to be served.		
18	**Question(s):** We are hoping to work with youth who are legally involved and help them reenter the community and get on track to completing their diploma and pursuing further education & jobs. Must all students supported be currently enrolled in SPS schools? Some/ many students may be currently disengaged from school when we enroll them.	**Answer(s):** Not all students have to be enrolled in a Seattle Public School. Opportunity Youth who are residing in Seattle and students enrolled in charter schools in Seattle are also eligible.	TA Session 1 on 2/1/23 2:30-4pm	2/7
19	**Question(s):** We will not be a Capacity Building application; does that impact whether it can be a new program?	**Answer(s):** No. Applications proposing existing or new programming will be accepted.	TA Session 1 on 2/1/23 2:30-4pm	2/7
20	**Question(s):** If you apply for Track 2, can you be a subgrantee for those applying for Track 1? (Our organization provides direct service and also offers capacity building for other orgs, but we also need to pay the capacity building staff)	**Answer(s):** You may be a subgrantee for an applicant who applies for Track 1 funding even if your organization applies for Track 2. Applicants who choose to apply for Track 1 funding may choose who they want to partner and/or contract services with to support their proposed programming.	TA Session 1 on 2/1/23 2:30-4pm	2/7
21	**Question(s):** Would afterschool programs that meet daily be more aligned with the grant than programs that might meet once or twice a week?	**Answer(s):** It is up to applicants to determine the duration and cadence that is necessary for students to meet the chosen outcomes for your proposed strategy.	TA Session 1 on 2/1/23 2:30-4pm	2/7
22	**Question(s):** What are they looking for in a sustainability plan? Sustaining activity after the grant or sustainability within the grant period? Is there a template? Is it acceptable to say that we continue to conduct fundraising activities and grant writing to fund the work?	**Answer(s):** Your plan should articulate how your organization will ensure proposed programming will be sustained over the three years your organization will receive funding from the City. Factors like staffing, leadership, partnerships, strategic plans, and operational systems and processes should be considered. There is no template for completing your sustainability plan. If conducting fundraising activities and grant writing to fund the work is part of your sustainability plan then you should include that in your application response.	TA Session 1 on 2/1/23 2:30-4pm	2/7
23	**Question(s):** Are letters of recommendation helpful?	**Answer(s):** Letters of recommendation are not an application requirement for this funding opportunity. Applications will be evaluated using the appropriate RFI Scoring Criteria for the funding	TA Session 1 on 2/1/23 2:30-4pm	2/7

		track selected. The scoring criteria can be found on page 21 and 22 of the RFI.		
24	**Question(s):** Track 2, section 3, point 4: they ask "If/how you leverage funds to support program implementation or service delivery." and also "How your organization approaches sustainability and changes in funding support" Do they mean how we utilize funds? Like what percentage of funds goes to items like program delivery vs administration?	**Answer(s):** Your plan should articulate how your organization will ensure proposed programming will be sustained over the three years your organization will receive funding from the City. Factors like staffing, leadership, partnerships, strategic plans, and operational systems and processes should be considered.	TA Session 1 on 2/1/23 2:30-4pm	2/7
25	**Question(s):** The organization I am representing currently provides Academic and Enrichment services out of school. Is that an option or do they need to choose Academic or Enrichment because they are not in or partnering with a school?	**Answer(s):** If the applicant is choosing to provide both Academic and Enrichment services, they can choose the Extended Learning Opportunity (ELO) Focus Area 3: Combination of Academic and Enrichment.	**Sent:** Thursday, February 02, 2023 4:46 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov> **From:** TRACY MYERS <tracy@middle-waters.com> **Sent:** Friday, February 03, 2023 8:37 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/7
26	**Question(s):** The Filipino Community of Seattle is very excited about the possibility of partnering with DEEL to expand learning and college/career readiness to our youth through an O&A investment from the FEPP Levy. We have reviewed the Request for Investment Application and believe we are not just eligible to apply, but we are strongly aligned with your mission. Unfortunately, none of our staff were able to attend the TA Sessions online on 2/1/23. And -- I can't find the link to the RFI Information Session, or the link to register for the TA 2/823 Session II, or a link to the recorded TA Session I at this website: https://www.seattle.gov/education/for-providers/funding-opportunities (per the RFI) or through this hyperlink: DEEL's 2023 Notice of Funding Availability Can you direct me to the right website page?	**Answer(s):** Please go to the DEEL Funding Opportunities website, scroll down and click on the Opportunity and Access image. The RFI Information Session Pre-Recorded and link to attend for 2/8/23 TA Session are listed there. https://www.seattle.gov/education/for-providers/funding-opportunities **College and Career Rea**	**Sent:** Tuesday, February 07, 2023 11:46 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/17

providers/funding-opportunities (per the RFI) or through this hyperlink: DEEL's 2023 Notice of Funding Availability

Can you direct me to the right website page?

College and Career Rea

Opportunity and Access

OPEN - Request for Investment

📅 Apply by Mar. 6, 2023

27	**Question(s):** If we have an MOU do we need a letter as well regarding the partnership?	**Answer(s):** An MOU is not required to apply for the DEEL O&A RFI, the MOU is required for establishing a partnership with Seattle Public School.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
28	**Question(s):** Is this MOU the same as the DSA?	**Answer(s):** No, the MOU is for organizations who want to partner with SPS and are bringing their own funding.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
29	**Question(s):** how long are DSAs good for? Do we have to renew each year?	**Answer(s):** DSAs are good for a year. Yes, they have to be renewed every year as students population changes from year to year.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
30	**Question(s):** Do we need to complete the DSA before submitting our application, then? Or only if awarded?	**Answer(s):** No DSA is not required as part of the application process. If awarded, a DSA is required between DEEL and the awarded organization.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
31	**Question(s):** Can you go back and correct a mistake in the registration or do you have to fill out a new form?	**Answer(s):** Yes, please note for us on the redo registration that you would like us to use that version as we will see 2 registrations.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
32	**Question(s):** Can a private company apply?	**Answer(s)**: For profit companies are not eligible unless they are the fiscal sponsor for a 501(c)3 applicant.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
33	**Question(s):** If we have an established facility and starting program, which track do we apply for?	**Answer(s):** If your organization qualifies for both tracks, it is up your organization to choose which track is best for your organization.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
34	**Question(s):** Do you have advice for how we choose which track is best for us. We have an annual youth program that is a significant part of our work, but we also serve other populations.	**Answer(s):** If your organization qualifies for both tracks, it is up your organization to choose which track is best for your organization. The focus student population for this RFI is K-12	TA Session 2 on 02/8/23, 2:30-4pm	2/17

		and Opportunity Youth.		
35	**Question(s):** Do you have a definition you use for "capacity-building organization"?	**Answer(s):** An organization needing assistance with developing and strengthening skills, abilities and resources to sustain, adapt and growth its programs, mission or vision.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
36	**Question(s):** If a non-profit is partnering with FEPP-funded school, does that help or hurt us?	**Answer(s):** Partnerships that benefit the work you do and the students you serve are part of the scoring criteria, if partnering with a FEPP funded school is crucial to the work, it could be helpful.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
37	**Question(s):** If an organization is already receiving DEEL funds, can we apply for additional funds?	**Answer(s):** Yes	TA Session 2 on 02/8/23, 2:30-4pm	2/17
38	**Question(s):** There is no budget requirement for this RFI, correct?	**Answer(s):** Correct, there is no budget requirement.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
39	**Question(s):** If an organization partners with schools and provides interventions before/afterschool as well as during breaks in the school day and in partnership with classroom teachers would that program and the entire suite of activities (in school and out of school) be fundable through this opportunity?	**Answer(s):** We encourage you to apply if your organization meets the eligibility criteria. We don't know which programs will be funded, our review panel will make funding recommendations base on the scoring criteria.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
40	**Question(s):** Are awards made for less than $150,000/yr.?	**Answer(s):** No	TA Session 2 on 02/8/23, 2:30-4pm	2/17
41	**Question(s):** Thank you so much for the info so far! Will you fund programs that promote skills for the parents/caregivers of SPS students?	**Answer(s):** It is up to a panel of community reviewers to make funding recommendations based on the scoring criteria. Programs have to track individual student progress. Programs will work with our team to develop Asset Based Measures survey to measure the outcomes selected on the application.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
42	**Question(s):** Can you please specify what range "modest operating budget" means for track 1 applicants?	**Answer(s):** $500,000 or less annually	TA Session 2 on 02/8/23, 2:30-4pm	2/17
43	**Question(s):** Is it ok if 100% of the services to students are provided virtually (no in-person)?	**Answer(s):** Yes	TA Session 2 on 02/8/23, 2:30-4pm	2/17
44	**Question(s):** can nonprofit organizations partner with community based private schools within the Seattle School District for this grant? Or should we only partner with Seattle public schools?	**Answer(s):** Yes, nonprofit organizations can partner with private schools. Partnership is not limited to Seattle Public	TA Session 2 on 02/8/23, 2:30-4pm	2/17

	Question(s): / Answer(s):			
			Schools.	
45	**Question(s):** If an organization offers a few different programs for students, could we write a proposal in support of the whole suite of programs, provided they collectively meet at least two of the outcomes in the RFI?	**Answer(s):** Yes	TA Session 2 on 02/8/23, 2:30-4pm	2/17
46	**Question(s):** Wondering if training adults to implement a program with SPS students could be seen as capacity building?	**Answer(s):** Yes, as long as your program is able to track outcomes at the student level.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
47	**Question(s):** How competitive do you expect the application process to be in both tracks?	**Answer(s):** We don't know as we don't know the number of applications we will receive for each track.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
48	**Question(s):** If our organization already partners with SPS schools but offers program at our facility, do we need to complete the Intent to Apply for Partners form?	**Answer(s):** No, the SPS Intent to Apply for Partners form is not needed if the organization partners with SPS but the funds they are applying for is for programming at their own facility.	TA Session 2 on 02/8/23, 2:30-4pm	2/17
49	**Question(s):** Thank you for making the Opportunity and Access RFI possible. I have a question related to the eligibility requirements. It says that eligible organizations must have the "ability to provide services to students that reside within the City of Seattle limits for free." Our organization currently offers our programming on a sliding scale, with tuition starting at $10/month for students eligible for Free or Reduced Price lunch. We also offer complete tuition waivers if $10/month still represents a hardship for families. With this model, would we be eligible to apply for funding?	**Answer(s):** Yes, please clarify in your application tuition waivers are available for students serve by this funding.	**Sent:** Wednesday, February 08, 2023 4:33 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/17
50	**Question(s):** As a free and accessible academic enrichment program led by the communities we serve, we are very excited to apply for the current DEEL RFP (this would be our third DEEL application). Before applying, however, I am hoping to get some honest feedback on whether we would be a competitive applicant. Our program primarily virtual, not in-person (with the exception of the BIPOC teaching artists and youth talent who star in our show) since families watch our program on the Seattle Channel and through YouTube. Additionally, given that our target population is served through TV and streaming, we don't have easy access to user data from the families who watch our show - our workaround is holding regular focus groups with our priority population and by surveying the families who audition and star in our show. Given this information, do you believe that LL+L would make for a competitive applicant for this grant?	**Answer(s):** We encourage you to apply if your organization meets the eligibility criteria. We don't know how competitive your application will be, as we don't know the number of applications we will receive and we don't have all the information that is being asked in the application.	**Sent:** Thursday, February 09, 2023 12:17 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>; Alejano, Chris <Chris.Alejano@seattle.gov>	2/17
51	**Question(s):** Your website says one-on-one technical assistance is available by appointment, but doesn't give instructions on how to schedule. What is the best way to schedule an appointment?	**Answer(s):** To schedule one-on-one technical assistance, select the TA consultant you would like to work with and email them directly. Consultant biographies and contact information can be found at the DEEL Funding Opportunities website, scroll	**Sent:** Friday, February 10, 2023 10:42 AM **To:** DOE_DEEL Funding <DEELFund	2/21

		down and click on the Opportunity and Access image. More information on the consultants below are listed there. https://www.seattle.gov/education/for-providers/funding-opportunities **Argentina Rivera Back** Principal Consultant and Founder, Lanza Learning **Languages Spoken:** English and Spanish **Email:** arback1976@gmail.com **Nafasi Ferrell** Principal Consultant and Founder, Narratives Unbound, LLC **Languages Spoken:** English **Email:** info@narrativesunbound.net **Tracy Myers** Principal Consultant and Founder, Middle Waters Consulting **Languages Spoken:** English Email: tracy@middle-waters.com	ing@seattle.gov>	
52	**Question(s):** Can one organization submit multiple requests for different facilities/programs? Or are we only allowed to submit one application for the entire organization?	**Answer(s):** If your organization's proposal is for one program that is the same across multiple sites, then you should submit one proposal and articulate which sites you plan to use the funding to support. If you have distinct and different programs for each site, you should submit separate proposals for each program and site.	**Sent:** Monday, February 13, 2023 5:14 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/21
53	**Question(s):** I am wondering if my organization is eligible to apply. We are a non-profit school that charges tuition. Our application will focus on expanding our after school programs which we could offer free of charge if funded. One of the eligibility criteria says "Ability to provide services to students that reside within the City of Seattle limits for free." Would we qualify with this narrowed focus even though as a school we do charge tuition?	**Answer(s):** Your organization is eligible if tuition is waived for students served by this funding.	**Sent:** Monday, February 13, 2023, 5:30pm **TA session:** Argentina Back, TA arback1976 @gmail.com	2/21
54	**Question(s):** 1.Could you provide guidance on how DEEL defines "21st Century Skills"? 2.For Section 2 and describing the proposed program, is it acceptable for organizations to be applying to fund their current program (which fit most-to-all O&A requirements) with various program enhancements that would be possible if they received the O&A grant award?	**Answer(s):** 1. 21st Century Skills are life and career skills that are important to student success in today's world. Skills such as collaboration, creativity, communication, critical	**Sent:** Wednesday, February 15, 2023 11:31 AM **To:** DOE_DEEL Funding <DEELFund	2/21

			thinking and leadership. 2. Your application will be scored on the description of your program, this is a competitive process and applications will be reviewed by a panel of community members. We recommend to include how this funding can enhance your current program. 3. Based on feedback from our current partners to create more flexibility in how organizations spend awarded funding to meet programmatic needs, a budget is not required. If awarded, DEEL will establish a set of deliverables as performance expectations. The award amount will be tied to the deliverables, therefore a budget is not required. We do ask for your annual operating budget under the Finance section of the application.	ing@seattl e.gov>	
	3.I find it interesting that there is no budget involved or required - can you share the reasoning behind that decision with this RFI?			
55	**Question(s):** I work for Seattle Parks and Recreation. We run after-school programming at multiple sites, and serve grade levels 2-8. My specific question is if we're allowed to submit multiple applications being we have unique programming proposals and service populations, or would our application need to be 1 combined for our entire Org…? We'd prefer to submit separate proposals for our Elementary School students vs our Middle School students as the programming, areas of focus, costs, etc… will be different.	**Answer(s):** Since your organization provides distinct and different programs for each site and grade level, you should submit separate proposals for each program.	**Sent:** Thursday, February 16, 2023 11:04 AM **To:** DOE_DEEL Funding <DEELFund ing@seattl e.gov>	2/21
56	**Question(s):** I have a quick question – application overview and actual application make screen to using the submission template provided. I am assuming that the **submission template** referenced is the below. The Answers to the questions in each section will note the Section (1, 2...) and will be included as attachments with the below template. FEPP Levy 2023 Opportunity and Access Request for Investment Application TRACK 2: PROGRAM COVER SHEET Applicant must complete online registration: Track 2 registration link ORGANIZATION INFORMATION: Organization Name Organization Email Organization Phone Track 2 Section 1: Experience and Engagement Responses to Section 1 are to be no more than 2 pages (8½" x 11"), typed or word-processed, size 11 font, single- or double-spaced, page-numbered, and submitted with all other sections. Applicants are strongly encouraged to use the submission template provided. Any content that exceeds the page limit will be redacted and not considered as part of application review. Section 1 assesses applicants experience working with focus students, engaging with students, families and communities, partnership development, and achieving results. In your narrative, please address the following:	**Answer(s):** The Application Cover Sheet is the same Online Registration, the Application Cover Sheet is for reference and does not need be completed. Applicants do need to complete the Online Registration. Answers to questions in Sections 1-5 must be documented per hte application instructions and attached to an email to DEELFunding@seattle.gov.	**Sent:** Thursday, February 16, 2023 3:14 PM **To:** DOE_DEEL Funding <DEELFund ing@seattl e.gov>	2/21

57	**Question(s):** We have been receiving increased requests to provide services in SPS and even South King County schools for BIPOC, QTBIPOC, A&NHPI, immigrant and refugee youth and families, so we know there is a need. We need to know the eligibility question to know if we can in fact apply: We are a nonprofit organization, already providing services in Seattle Public Schools. Are we aloud to apply for this grant for schools that have DEEL or FEPP funding currently? Or is this restriction only for schools if they want to apply? One of the schools we are providing services at does have DEEL funding. Not sure about the others.	**Answer(s):** Schools funded by FEPP Levy School Based Investments are not eligible to apply but as a nonprofit, you can partner with FEPP Levy funded and/or non-levy funded schools in your application.	**Sent:** Thursday, February 16, 2023 3:58 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/21
58	**Question(s):** We are interested in applying for the DEEL grant under CCR Focus Area 2: Career Awareness and Exploration. The RFP states the following for this area: *CCR Focus Area 2: Career Awareness and Exploration - Career Awareness and Exploration activities provide students, K-12 teachers, and families with a deep knowledge of the workforce and connections to current and future industry opportunities. These activities should supplement current basic education curricula and be embedded within the classroom as well as incorporated into enrichment activities that occur outside of the school system* My question is: Is it required that the career awareness and exploration activities be embedded within the classroom? We plan to offer the activities as enrichment only outside of the school system. Would we still be elligible to apply?	**Answer(s):** Programs offering Career Awareness and Exploration enrichment activities that occur outside of the school system are eligible to apply.	**Sent:** Friday, February 17, 2023 9:55 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/21
59	**Question(s):** For Strategy 2: CCR Focus Area 3, the description does not reference a particular grade band. Would a CBO serving a high school meet the requirements of this focus area?	**Answer(s):** Yes, the focus population for this RFI includes high school students so a CBO serving a high school meets the CCR Focus Area requirements.	**Sent:** Friday, February 17, 2023 2:14 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/21
60	**Question(s):** I am completing the application for the DEEL expanded grant (450K over 3 years) and a question came up with the consultant. Coyote offers a pay-what-works-for-you model for our programs and has over 50% of families opting for free or partial discount tuition. We have received summer learning grants from DEEL in the past. We don't limit the number of free classes one student can take or the number of free tuition students in any one class. Its basically a pay whatever amount you want, if you want to pay at all, model, and most of our students are SPS students. Are we eligible to apply? Gosh, I hope so. I just spent about 20 hours completing these questions.	**Answer(s):** Eligibility criteria are different for each DEEL RFI. If your organization meets the eligibility criteria for this RFI which includes the ability to serve Seattle students for free by waiving tuition, we encourage you to apply. For additional organizational eligibility criteria, please refer to pages 3-4 of the RFI. 2023.OA.RFI.Overview.Final.pdf (seattle.gov)	**Sent:** Tuesday, February 21, 2023 2:56 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/24
61	**Question(s):** We have a new question around which focus area to choose within Strategy 1, Expanded Learning Opportunities (ELO). On Page 15 of DEEL's RFI Overview document, we noticed that in the section for "O&A Focus Area" it states, "may check more than one under ELO or CCR." To confirm, if we have a program that focuses on BOTH Academic and Enrichment, but that does NOT primarily take place in a school building, can we select BOTH ELO	**Answer(s):** Yes, services does not have to take place in a school building and you can select both focus areas under ELO.	**Sent:** Tuesday, February 21, 2023 4:06 PM **To:** DOE_DEEL Funding	2/24

	Focus Area 1 and Focus Area 2?		<DEELFunding@seattle.gov>	
62	**Question(s):** My organization is not a non profit but our fiscal sponsor is. Can our organization apply directly with our fiscal sponsor as a partner or does our fiscal sponsor have to be the one to apply and name us a partner?	**Answer(s):** Your fiscal sponsor has to apply and name your organization as a partner.	**Sent:** Tuesday, February 21, 2023 5:10pm **From:** TA consultant Argentina Back	2/24
63	**Question(s):** My organization had a fiscal budget of over $500,000 in the year 2022 but will have a budget of $250,000 for the year 2023. Do I apply under track 2 because of my budget last year or track 1 due to the estimated budget for 2023?	**Answer(s):** You are eligible for Track 1 as your 2023 budget is less than $500K, if you choose to apply for Track 1, please give us your past fiscal year budget and 2023 annual budget.	**Sent:** Tuesday, February 21, 2023 5:13pm **From** TA consultant Argentina Back	2/24
64	Question(s): Question 18 on the registration link asks for the "Proposed Program/Service Name." Is this question asking me to name the program I am applying to get funded and not the name of the organization that is applying, correct?	**Answer(s):** Yes, please give us the name of the program you are applying funding for.	**Sent:** Tuesday, February 21, 2023 5:42pm **From:** TA consultant Argentina Back	2/24
65	**Question(s):** We are struggling to find a contrast between track 1 and 2. Can you please give clear differences between the two tracks.	**Answer(s):** Track 1 is to build capacity for organizations with operating budgets of $500K or less and are growing their capacity to provide services. Track 2 is for organizations that currently have capacity to provide services. If you need further assistance, please reach out to one of our TA Consultants listed on this link Opportunity and Access - Education	seattle.gov	**Sent:** Wednesday, February 22, 2023 7:43 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/24
66	**Question(s):** I'm trying to find information regarding whether and how to submit our budget with our application. I believe there was a worksheet for past applications, but I'm unable to locate it this round. Please let me know if I'm missing it, or if there is no budget required this round.	**Answer(s):** You are not missing it, there is no budget requirement. Please give us your annual operating budget under the Finance section of the application.	**Sent:** Wednesday, February 22, 2023 12:55 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	2/24
67	**Question(s):** I am an educator who is working with an existing non-profit in San Francisco to bring summer enrichment programming to a school site in Seattle. We are in the partnership and planning phase this year with plans to start the program in the summer of 2024. (No 501 3 status yet)	**Answer(s):** To be eligible, your organization must have your 501c3 status or be fiscally sponsored by a 501c3 by the time of application and must	Anna Roberds <annaroberds@gmail.	2/24

	I saw the Opportunity and Access initiative on the DEEL website and am wondering if I can apply for this cycle given that this year will be focused on building capacity for the program. The funds would be used to pay staff as we partner with local schools and build out the foundation of the program, but would not include the full summer programming until the following year. Please let me know your thoughts and any suggestions that you have.	have a Seattle business license WA State business license (UBI) by the start of program in September. Our recommendation is to obtain the necessary status and licenses necessary to conduct business in Seattle and WA or obtain a fiscal sponsor.	com> To: info@narrativesunbound.net Feb 21, 2023, 11:49 AM	
68	**Question(s):** 1.Is the text in the answer to Q&A question #4 still correct ("For profit companies are not eligible **unless** they are fiscally sponsored by a 501(c)3 applicant?" I took that to mean that non-501(c)3 orgs (including Social Purpose Corporations, like us) **could** apply if they had a fiscal sponsor. 2.If the text is correct, maybe the confusion is around the role of the 501(c)3 org? Can there be multiple organizations (i.e. applicants) on a single proposal? All of the templates were set up for a single applicant, so I assumed the 501(c)3s participation would be formally covered via the letter of support. 3. If the fiscal sponsors have to be formally listed as applicants, does that imply that every school (or PTA) we work with needs to be added as a formal applicant? In this world, it wouldn't make sense for one school's PTA to be a fiscal sponsor for work being done at another school.	**Answer(s):** **1.**The answer in question #4 is still correct - For profit companies are not eligible unless they are fiscally sponsored by a 501(c)3 applicant. For-profit Social Purpose Corporations are eligible to apply IF they have a 501(c)3 fiscal sponsor. The fiscal sponsor must apply and name your organization as a partner. 2.There should be a single applicant for each proposal, but there can be multiple partner organizations listed in a single application. The role of the 501(c)3 fiscal sponsor is to be the applicant. Letters of support are not required, but if they are included, they should be from the named partner organization(s). 3.The applicant should be the 501(c)3 fiscal sponsor and your organization, and any additional partners, can be a named partner. DEEL cannot advise on the relationship between the fiscal sponsor and the partner organizations and how this relationship is managed.	From: **Mike Preiner** <mike.preiner@themathagency.com> To: Argentina Back <arback1976@gmail.com> Fri, Feb 24, 2023 at 7:53 AM	3/2
69	**Question(s):** My name is Tara Hobson, the principal of Seattle World School. I am going to submit the cover letter for the Opportunity and Access Grant, and have the pieces of the application started and ready. I need some guidance on whether we should apply for track 1 or track 2. I was filling out the pieces for track 2 because we are not looking to fund our afterschool program, which is run by another 503c that we partner with, but we are looking to work on 2 pieces that our school program is missing: 1) School culture driven by student leadership. We need to empower our students to lead our school, but we need funding for someone who can coordinate and lead that work and really develop students as leaders at our school. 2) We are working on building out our internship program and need someone to help coordinate and work with CBOs to create and coordinate partnerships because we are a small school who cannot offer endless options for classes, but want to honor	**Answer(s):** Hi Tara, our TA Consultant Argentina will contact you via email to schedule a 1:1 appointment.	**Sent:** Saturday, February 25, 2023 8:03 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	3/2

student choice and empower them to pursue their goals.
 Which track do we apply for?
    1. Can we set up a 1-1 appointment to discuss the pieces of
       the grant some time this week? (I am available 4:00pm
       Thursday or 8:00am Wednesday or Thursday)
Would any of those times work to set up an appointment and just
make sure we have all the pieces?

70	**Question(s):** We are a Seattle Public School (non-levy). In the application, how should we reflect our "organization's annual operating budget"? Is that our total building budget, a specific part of our budget, or something at the district level?	**Answer(s):** Please submit your total building annual budget.	**Sent:** Sunday, February 26, 2023 2:56 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	3/2

71	**Question(s):** The RFI application says that organizations that aren't 501(c)3 **can** apply if they have a fiscal sponsor, by saying eligible organizations include: "Not-for-profit organizations (or fiscally sponsored by an organization) with 501(c)3 status (including community-based or faith-based organizations)"
	
	However, the answer to a recent FAQ (question #62) suggests that the requirements may have changed: it says that only 501(c)3 can actually apply. Can you please:
	
	1. Clarify if the eligibility rules have actually changed.
	2. If the rules were changed, can you please:
	    a) Direct us to the announcement of the change. It will be helpful to see the full details, as the answer to question #62 raises questions about how the application process would work in that case.
	    b) Explain the rationale behind it
		Answer(s): 1.The eligibility rules as stated in the RFI have not changed - For profit companies are not eligible unless they are fiscally sponsored by a 501(c)3 applicant. For clarification, the applicant organization must be the 501(c)3 fiscal sponsor. The fiscal sponsor must apply and name your organization as a partner.
		
		2.a DEEL will add this clarification to the current RFI Overview language regarding who the submitting applicant should be when a for-profit company is partnering with a 501(c)3 fiscal sponsor. An official announcement will not be made, but the amended language will be flagged in the RFI Overview document, per the instructions on DEEL's Funding Opportunity website: "***Please note:*** Changes to the funding process and timeline may occur. **DEEL will not provide individual notice of changes**, and applicants are responsible for regularly checking this webpage for technical assistance information, updates, **clarifications**, or amendments."
		
		2.b The Opportunity and Access RFI is funded by the Families, Education, Preschool and Promise (FEPP) Levy. The FEPP Levy Implementation & Evaluation Plan states the following in regards to the O&A strategy (page 58), "These investments will (...) support
			Sent: Sunday, February 26, 2023 5:10 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	3/2

		school and community partnerships by investing in **community-based organizations and eligible schools not receiving School-Based awards**." <u>For-profit organizations are not considered to be community-based organizations</u>, and therefore are not eligible to apply unless they are fiscally sponsored by a 501(c)3 applicant.	
72	**Question(s):** I'm working on our 2023 Opportunity and Access grant application and wanted to make sure I didn't need to include a proposed budget. I didn't see it in the RFI, but I wanted to double check that I hadn't missed it. Thanks!	**Answer(s):** A budget submission is not required. Please submit your annual operating budget under the Finance section of the application.	**Sent:** Monday, February 27, 2023 12:29 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	3/2

73	**Question(s):**
	1.On page 5 it states "Annual accountability measures will focus on asset-based measures and engagement activities..."
	    • Can you please elaborate what you mean by asset-based measures?
	    • Can you please elaborate what you mean by "engagement activities?"
	2. We are considering applying under track 1. Our organization meets all characteristics that will be prioritized. Staff and leadership reflect the priority population, we only have 4 paid staff and annual budget of less than $500,000. The only thing is we already deliver programming that positively impacts priority focus students and communities and meets O&A program outcomes. Characteristic 4 on pg 4 states" ..demonstrate ability to grow capacity to deliver quality programming that positively impacts priority focus students and communities and meets O&A program outcomes by the *second year* of O&A funding." Does this mean track 1 is only for orgs without an existing program? Or can orgs with pre-existing programs that need to further build their capacity also apply under this track?
		Answer(s):
		1. The **asset-based measurement** is designed as a tool to assist programs in tracking a holistic set of program outcomes alongside traditional academic measures. This tool will enable programs to collect feedback from students about their satisfaction and experience with your program, along with social-emotional and strengths-based outcomes tailored to your program focus area.
		Engagement activities are programmatic strategies that promote students' engagement in learning. Engagement activities may vary depending on your strategy and program outcomes and can be individualized or in group. Here are some examples:
		    • Opportunity to engage in culturally relevant instructional practices
		    • Opportunity for students to
			Sent: Monday, February 27, 2023 8:00 AM
			To: DOE_DEEL Funding <DEELFunding@seattle.gov>
				3/2

		receive more time to master key mathematical, reading, and writing skills • Skill development in specialized in-demand fields such as science, technology, engineering, and computer science 2. Organizations with pre-existing programs can apply for Track 1 if there are capacity needs that can further be developed.		
74	**Question(s):** Are there recordings of the Technical Assistance sessions that took place on Wednesday February 1, 2023 & Wednesday February 8, 2023? And if so, how can we access those recordings?	**Answer(s):** There are no recordings of the Technical Assistant Sessions. The Technical Assistance Sessions were tailored to the needs of the participants and responding to their specific questions. The questions and answers from the TA sessions are posted under Frequently Asked Questions (FAQ) at this website Opportunity and Access - Education	seattle.gov	**Sent:** Monday, February 27, 2023 8:00 AM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	3/2
75	**Question(s):** 1. Our organization is applying under Track 1: Capacity Building. We have two programs and both programs serve the focus student population of this RFI, under the same O&A strategy and Focus Area and address the same two intended outcomes of the RFI as well. The primary difference between the two programs are the age ranges they serve and the slight variations in the curriculum to allow for age appropriate instruction. When answering questions about programming, can we speak to both of our programs or are we only limited to one program per application? 2. Is this RFI intending to develop the capacity of a single program, or the capacity of the organization? 3. Can this funding pay for a Development Director if that is a capacity building need? I.e someone dedicated to securing funding for the program(s) supported under this grant to ensure sustainability of the program(s) beyond the contract period of this grant? 4. I want to confirm that stabilizing an existing service at its current capacity is considered a capacity building need? For context, we have a staff person whose full-time position will be transitioned to part-time due to a funding contract ending this year. We would like to stabilize the program by using this grant to keep her at full-time. Is that considered a capacity building need?	**Answer(s):** 1. You can speak to both programs if you are planning to serve students that are age eligible for each program. 2. Both 3. It is up to the organization to allocate the funding in ways that will help achieve the chosen outcomes. 4. Yes, stabilizing existing services is considered a capacity building need.	**Sent:** Wednesday, March 01, 2023 3:42 PM **To:** DOE_DEEL Funding <DEELFunding@seattle.gov>	3/3